

Radicalisation and Extremism Risk Assessment – Arrow Vale High School

	Yes/No	Evidence / Mitigation
Is there a section on radicalisation in the school's safeguarding policy?	Yes	Safeguarding Policy
Has the school got a trained Prevent lead?	Yes	Mrs Stanley, Mr Crane, Mrs Downes.
Do all staff know who to discuss concerns with? (Single point of contact - SPOC)	Yes	Staff voice, Posters
Have staff/governors received appropriate training?	Yes	
Is suitable filtering/monitoring of the internet in place?	Yes	Netsweeper and Senso monitoring tool
Do children know who to talk to about their concerns?	Yes	Posters and video screens around the school site, Safeguarding assemblies, Student Voice.
Are there opportunities for pupils to learn about fundamental British values within the curriculum?	Yes	Learning for Life Curriculum Plan
Does the school have any recorded cases of pupils at risk of extremism or radicalisation?	No	Not in the last five academic years
Has the school made any referrals in respect of radicalisation to the Access Centre or to Channel?	No	Not in the last five academic years
What factors make the school community potentially vulnerable to being radicalized? (e.g. extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)	The academy is a fairly mono-ethnic community with a high percentage of our students being from a white British background and a significant proportion of them being working class.	
Comment on the school's community, locality and relevant history		
The academy serves one of the most deprived wards in the country. The population is mainly white British and predominantly (though not exclusively) either working class or families seeking employment. The percentage of students in receipt of Pupil Premium is approximately 33%		
The academy has forged strong relationships with the local community, including the local Police.		
Risk evaluation	Low Medium	Way Forward Continue to update training for leaders at all levels.

	High	• Ensure students are aware of Extremism and Radicalisation and the associated risks, through the assembly calendar, theatre in Education workshops and the Learning for Life Curriculum. • Ensure all stakeholders are aware of who the Single Point of Contact (SPOC) in the academy is and who they should report concerns to in their absence.
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Date completed: 1st September 2023 Signed: Mr Scott Crane (Vice Principal)